| Please check the examination details         | oelow before ente | ering your candidate information |  |  |
|----------------------------------------------|-------------------|----------------------------------|--|--|
| Candidate surname                            |                   | Other names                      |  |  |
| Pearson Edexcel International Advanced Level | entre Number      | Candidate Number                 |  |  |
| Monday 12 November 2018                      |                   |                                  |  |  |
| Morning (Time: 1 hour 20 minutes)            | Paper R           | eference <b>WPH06/01</b>         |  |  |
| Physics                                      |                   |                                  |  |  |
| Advanced Unit 6: Experimental Physics        |                   |                                  |  |  |
| You must have:<br>Ruler                      |                   | Total Marks                      |  |  |

## **Instructions**

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.

#### Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- The list of data, formulae and relationships is printed at the end of this booklet.
- Candidates may use a scientific calculator.

#### **Advice**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶





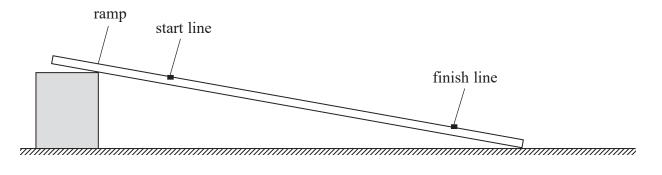




# Answer ALL questions in the spaces provided.

1 A student determined a value for the acceleration of free fall g, using the apparatus shown.

He placed a marble on the start line and used a stopwatch to measure the time *t* the marble took to roll to the finish line.



He obtained the following data.

| t/s 2.3 | 2.33 | 2.36 | 2.29 | 2.32 |
|---------|------|------|------|------|
|---------|------|------|------|------|

(a) (i) Calculate the mean value for t.

(1)

(ii) Calculate the percentage uncertainty in t.

(2)

Percentage uncertainty in t =

| (b) (i) | The student measured the vertical heights of the start line and finish line from bench. He used a metre rule and a set square each time. | m the |
|---------|------------------------------------------------------------------------------------------------------------------------------------------|-------|
|         | He recorded the change in height $\Delta h$ as $3.4 \mathrm{cm} \pm 0.2 \mathrm{cm}$ .                                                   |       |
|         | Explain why the uncertainty is stated as $\pm 0.2$ cm.                                                                                   |       |
|         |                                                                                                                                          | (2)   |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
| (ii)    | t is given by the equation                                                                                                               |       |
|         | $_{42}$ 14 $s^2$                                                                                                                         |       |
|         | $t^2 = \frac{14s^2}{5g\Delta h}$                                                                                                         |       |
|         | where <i>s</i> is the distance travelled by the marble.                                                                                  |       |
|         | Calculate a value for <i>g</i> .                                                                                                         |       |
|         | $s = 0.800 \mathrm{m} \pm 0.001 \mathrm{m}$                                                                                              |       |
|         |                                                                                                                                          | (1)   |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         | <i>g</i> =                                                                                                                               |       |
| (iii)   | Calculate the percentage uncertainty in the value for $g$ .                                                                              | (2)   |
|         |                                                                                                                                          | (3)   |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         |                                                                                                                                          |       |
|         | Danaanta aa ymaantainty in a -                                                                                                           |       |
|         | Percentage uncertainty in $g = \dots$                                                                                                    |       |



| (iv) Comment on the value of g determined in this experiment.                                                                                                                                                                                   | (2) |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|                                                                                                                                                                                                                                                 |     |
|                                                                                                                                                                                                                                                 |     |
|                                                                                                                                                                                                                                                 |     |
|                                                                                                                                                                                                                                                 |     |
|                                                                                                                                                                                                                                                 |     |
|                                                                                                                                                                                                                                                 |     |
| <ul><li>The student suggested modifying the experiment to use a set of light gates to me the time the marble took to roll to the finish line.</li><li>Discuss whether this modification would improve the accuracy of the value of g.</li></ul> |     |
| the time the marble took to roll to the finish line.                                                                                                                                                                                            |     |
| the time the marble took to roll to the finish line.                                                                                                                                                                                            |     |
| the time the marble took to roll to the finish line.                                                                                                                                                                                            |     |
| the time the marble took to roll to the finish line.                                                                                                                                                                                            |     |
| the time the marble took to roll to the finish line.                                                                                                                                                                                            |     |
| the time the marble took to roll to the finish line.                                                                                                                                                                                            |     |

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| 2 | A student is investigating the absorption of gamma radiation by lead.                                                                                                                |     |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|   | She has been provided with the following apparatus:                                                                                                                                  |     |
|   | <ul> <li>laboratory source of gamma radiation,</li> <li>Geiger-Müller tube and counter,</li> <li>16 lead sheets each of approximately 1 mm thickness,</li> <li>stopwatch.</li> </ul> |     |
|   | (a) Explain the measuring instrument the student should use to measure the thickness of each lead sheet.                                                                             | (2) |
|   |                                                                                                                                                                                      |     |
|   | (b) State any variables the student should control.                                                                                                                                  | (1) |
|   | (c) Describe how the student should make sure that the recorded count rate is accurate.                                                                                              | (2) |
|   |                                                                                                                                                                                      |     |
|   |                                                                                                                                                                                      |     |
|   |                                                                                                                                                                                      |     |
|   |                                                                                                                                                                                      |     |

| (Total for Question $2 = 6$ mar                                                          | ks) |
|------------------------------------------------------------------------------------------|-----|
|                                                                                          |     |
|                                                                                          |     |
|                                                                                          |     |
|                                                                                          |     |
|                                                                                          | (1) |
|                                                                                          | (1) |
| (d) State one safety precaution the student should take when using a radioactive source. |     |

3 A student measured the energy W stored in a capacitor of unknown capacitance C.

He charged the capacitor using a power supply of potential difference V, then discharged the capacitor through a joulemeter.

He repeated the experiment twice more and recorded the following results.

| <i>V</i> / V | W / mJ |
|--------------|--------|
| 6.0          | 8.47   |
| 4.5          | 4.76   |
| 3.0          | 2.11   |

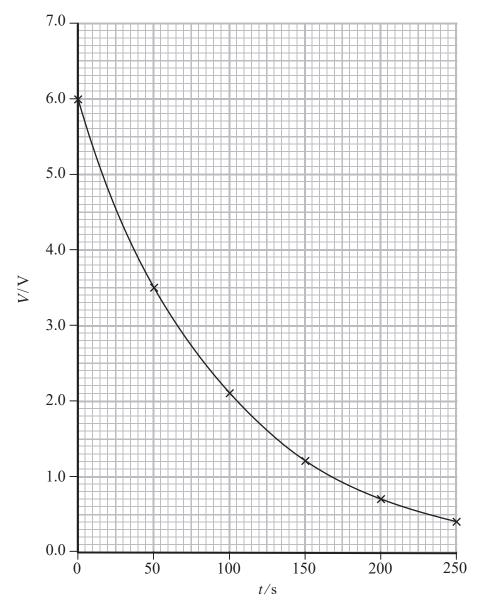
(a) Show that these results are consistent with the equation

$$W = \frac{1}{2}CV^2$$

(3)

| <br> | <br> |
|------|------|
| <br> | <br> |
| <br> | <br> |
|      |      |
|      |      |
| <br> | <br> |
|      |      |

(b) The same capacitor was charged to a potential difference of  $6.0\,\mathrm{V}$  and then discharged through an analogue voltmeter. The student recorded the potential difference V every  $50\,\mathrm{s}$  and plotted the graph shown.



(i) State the significance of the time constant for the discharge of a capacitor.

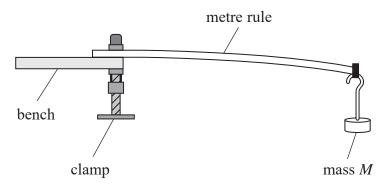
(1)



| (ii) Determine a value for the resistance R of the voltmeter. | (2) |
|---------------------------------------------------------------|-----|
|                                                               |     |
|                                                               |     |
|                                                               |     |
| $R = \dots$                                                   |     |

(Total for Question 3 = 6 marks)

A student investigated the vertical oscillations of a mass *M* attached to the end of a wooden metre rule, using the arrangement shown.



(a) The student wrote the following plan.



To measure the oscillations:



- Place a marker at the equilibrium position.
- Time at least 10 oscillations and divide by the number of oscillations.



• Repeat the measurement and calculate a mean.

| Explain how this method would ensure that the time period T is as accurate as possible. |     |  |
|-----------------------------------------------------------------------------------------|-----|--|
|                                                                                         | (3) |  |
|                                                                                         |     |  |
| <br>                                                                                    |     |  |
|                                                                                         |     |  |
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|                                                                                         |     |  |
|                                                                                         |     |  |

(b) The time period T is related to the mass M by the equation

$$T = qM^r$$

where q and r are constants.

Explain why plotting  $\log T$  against  $\log M$  should produce a straight line graph.

(2)

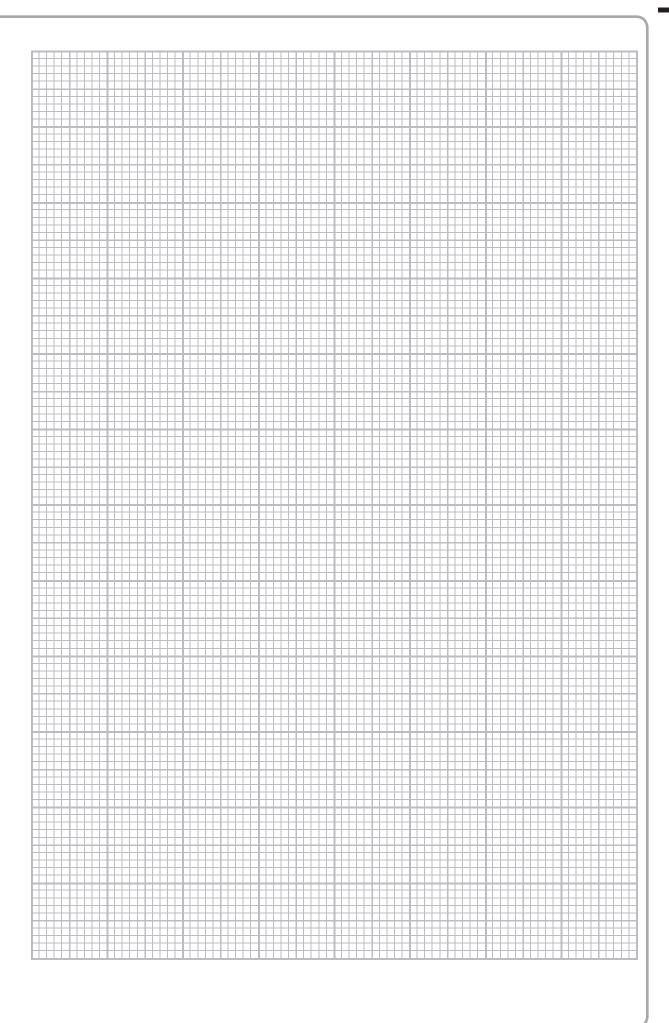
(c) The student recorded the following data.

| <i>M</i> / kg | T / s |  |
|---------------|-------|--|
| 0.300         | 0.416 |  |
| 0.400         | 0.475 |  |
| 0.500         | 0.526 |  |
| 0.600         | 0.570 |  |
| 0.700         | 0.618 |  |
| 0.800         | 0.664 |  |

(i) Plot a graph of  $\log T$  against  $\log M$  on the grid opposite. Use the additional columns to record your processed data.

(6)





| ( | (ii) Determine the constants $q$ and $r$ and hence state the mathematical relationship between $T$ and $M$ . |                               |      |
|---|--------------------------------------------------------------------------------------------------------------|-------------------------------|------|
|   |                                                                                                              |                               | (4)  |
|   |                                                                                                              |                               |      |
|   |                                                                                                              |                               |      |
|   |                                                                                                              |                               |      |
|   |                                                                                                              |                               |      |
|   |                                                                                                              |                               |      |
|   |                                                                                                              |                               |      |
|   |                                                                                                              |                               |      |
|   |                                                                                                              | (Total for Question 4 = 15 ma | rks) |

**TOTAL FOR PAPER = 40 MARKS** 

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# List of data, formulae and relationships

Acceleration of free fall 
$$g = 9.81 \text{ m s}^{-2}$$
 (close to Earth's surface)

Boltzmann constant 
$$k = 1.38 \times 10^{-23} \text{ J K}^{-1}$$

Coulomb's law constant 
$$k = 1/4\pi\varepsilon_0$$

$$= 8.99 \times 10^9 \text{ N m}^2 \text{ C}^{-2}$$

Electron charge 
$$e = -1.60 \times 10^{-19} \text{ C}$$

Electron mass 
$$m_e = 9.11 \times 10^{-31} \text{kg}$$

Electronvolt 
$$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$$

Gravitational constant 
$$G = 6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$$

Gravitational field strength 
$$g = 9.81 \text{ N kg}^{-1}$$
 (close to Earth's surface)

Permittivity of free space 
$$\varepsilon_0 = 8.85 \times 10^{-12} \text{ F m}^{-1}$$

Planck constant 
$$h = 6.63 \times 10^{-34} \,\mathrm{J s}$$

Proton mass 
$$m_{\rm p} = 1.67 \times 10^{-27} \, \text{kg}$$

Speed of light in a vacuum 
$$c = 3.00 \times 10^8 \,\mathrm{m \, s^{-1}}$$

Stefan-Boltzmann constant 
$$\sigma = 5.67 \times 10^{-8} \text{ W m}^{-2} \text{ K}^{-4}$$

Unified atomic mass unit 
$$u = 1.66 \times 10^{-27} \text{ kg}$$

#### Unit 1

#### Mechanics

Kinematic equations of motion 
$$v = u + at$$

$$s = ut + \frac{1}{2}at^2$$
$$v^2 = u^2 + 2as$$

Forces  $\Sigma F = ma$ 

$$g = F/m$$
$$W = mg$$

Work and energy  $\Delta W = F \Delta s$ 

$$E_{\rm k} = \frac{1}{2}mv^2$$

$$\Delta E_{\rm grav} = mg\Delta h$$

#### **Materials**

Stokes' law  $F = 6\pi \eta r v$ 

Hooke's law  $F = k\Delta x$ 

Density  $\rho = m/V$ 

Pressure p = F/A

Young modulus  $E = \sigma/\varepsilon$  where

Stress  $\sigma = F/A$ Strain  $\varepsilon = \Delta x/x$ 

Elastic strain energy  $E_{el} = \frac{1}{2}F\Delta x$ 



## Unit 2

Waves

Wave speed  $v = f\lambda$ 

Refractive index  $_{1}\mu_{2} = \sin i / \sin r = v_{1}/v_{2}$ 

**Electricity** 

Potential difference V = W/Q

Resistance R = V/I

Electrical power, energy and P = VI efficiency  $P = I^2R$ 

 $P = V^2/R$  W = VIt

% efficiency =  $\frac{\text{useful energy output}}{\text{total energy input}} \times 100$ 

% efficiency =  $\frac{\text{useful power output}}{\text{total power input}} \times 100$ 

Resistivity  $R = \rho l/A$ 

Current  $I = \Delta Q/\Delta t$ 

I = nqvA

Resistors in series  $R = R_1 + R_2 + R_3$ 

Resistors in parallel  $\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$ 

Quantum physics

Photon model E = hf

Einstein's photoelectric  $hf = \phi + \frac{1}{2}mv_{\text{max}}^2$ 

equation



## Unit 4

#### **Mechanics**

Momentum p = mv

Kinetic energy of a

non-relativistic particle  $E_k = p^2/2m$ 

Motion in a circle  $v = \omega r$ 

 $T = 2\pi/\omega$ 

 $F = ma = mv^2/r$ 

 $a = v^2/r$ 

 $a = r\omega^2$ 

## Fields

Coulomb's law  $F = kQ_1Q_2/r^2$  where  $k = 1/4\pi\epsilon_0$ 

Electric field E = F/Q

 $E = kQ/r^2$ 

E = V/d

Capacitance C = Q/V

Energy stored in capacitor  $W = \frac{1}{2}QV$ 

Capacitor discharge  $Q = Q_0 e^{-t/RC}$ 

In a magnetic field  $F = BIl \sin \theta$ 

 $F = Bqv \sin \theta$ 

r = p/BQ

Faraday's and Lenz's laws  $\varepsilon = -d(N\phi)/dt$ 

# Particle physics

Mass-energy  $\Delta E = c^2 \Delta m$ 

de Broglie wavelength  $\lambda = h/p$ 



## Unit 5

Energy and matter

Heating  $\Delta E = mc\Delta\theta$ 

Molecular kinetic theory  $\frac{1}{2}m\langle c^2\rangle = \frac{3}{2}kT$ 

Ideal gas equation pV = NkT

Nuclear Physics

Radioactive decay  $dN/dt = -\lambda N$ 

 $\lambda = \ln 2/t_{_{1/2}}$ 

 $N = N_0 e^{-\lambda t}$ 

Mechanics

Simple harmonic motion  $a = -\omega^2 x$ 

 $a = -A\omega^2 \cos \omega t$   $v = -A\omega \sin \omega t$   $x = A \cos \omega t$   $T = 1/f = 2\pi/\omega$ 

Gravitational force  $F = Gm_1m_2/r^2$ 

Observing the universe

Radiant energy flux  $F = L/4\pi d^2$ 

Stefan-Boltzmann law  $L = \sigma T^4 A$ 

 $L = 4\pi r^2 \sigma T^4$ 

Wien's law  $\lambda_{\text{max}} T = 2.898 \times 10^{-3} \text{ m K}$ 

Redshift of electromagnetic

radiation  $z = \Delta \lambda / \lambda \approx \Delta f / f \approx v / c$ 

Cosmological expansion  $v = H_0 d$